

PATHWAY of a worthy school

1. I ascribe the ability to preserve peace heirloom **over millennia**, to the simultaneous consideration of edification and pacification:

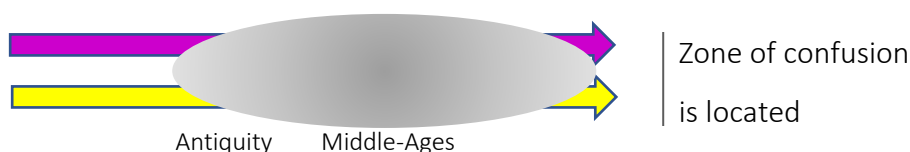


2. These two aspects of heritage refer on the one hand to the history of **science and technology**, and on the other hand to the history of **spirituality**. As a result, the **critical path** of history is an overlapping progression in these two aspects:

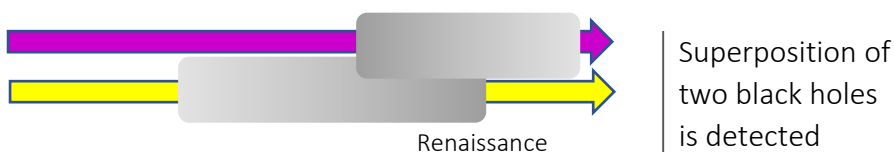


3. This continuous **back and forth** between two polarities - science and technology, and spirituality - proceeds from a vivifying transformation, similar to that of EMDR, whose care to the psychic proceeds from the same mental process of data reorganization.

The said transformation proceeds from a salutary decompartmentalization of **faith in rational mind**, previously imprisoned by **apostate prejudices** against law, or in favor of confusion, by the lukewarm secular school that grants neither construction science nor that of spirituality, hence an immense **zone of shade**, over the past millennium, whose components are still indistinct:



4. These components are **two black holes** – that of “sciences and techniques”, identified by Pierre Theil in 1961, and that of Schismatic millenary apostasy, from the Middle Ages to our days:



5. And the transformation is the passage from secular traffics to Cambridge’s conception of **law** since 1687, **both rational and spiritual**, to the double conformity of peace edifice, thus preserved – yet previously denied by the inhibiting preface of 1662 to the Book of Common Prayer:



Not only does the Anglosphere not claim clearly enough **the legitimate authority** of the law of inertia, but Francophonie invents pseudo-fundamental principles to avoid it, whereas there are good reasons to grow France with the expertise of Pr Jean-Claude Martin (continued on page 2).